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### A First Nation Xmas Present

by Will Nicholls

You have to hand it to Prime Minister Stephen Harper. He always manages to tick off everything on his Christmas wish list. Even after receiving a wall of criticism over bills such as the First Nation Financial Transparency Act, he still used a loophole and a Conservative to make it a reality.

Yes, Virginia, there is a Santa Claus, at least for Harper. This time, unfortunately, the toy-making elf is a First Nations MP from Saskatchewan, Rob Clarke. There's no accident he was the backbench Tory tabbed to present this legislation, Indian Act Amendment and Replacement Act, as a private member's bill. It was wrapped with a bow for little Stephen and became law on December 16.

The holiday season timing gave Harper and his newest First Nations' mouthpiece a break from negative media coverage over the law's content and the manner in which it was slipped through Parliament.

Anyone in "Indian" country recognizes the need for an overhaul of the Indian Act. But there is a Supreme Court decision or two that says there is a duty to consult with First Nations on legislation that affects this country's First Peoples. It also managed to avoid constitutional review before being passed by the Conservative majority.

This is a hallmark of the Harper method. Because it was introduced as a private member's bill it is not automatically subject to this process as it would have been had it been a government bill, which it obviously was in reality. When a minister proposes legislation, departmental lawyers and policy experts must vet it before being introduced in Parliament. Even though any casual observer can see that the Indian Act Amendment and Replacement Act reflected Conservative policy, it avoided review by being presented as a private member's bill. The fact that Harper chose one of his few Aboriginal MPs to do so is just the cherry on the sundae.

We've seen this time and again. Conservative MPs or senators have succeeded in getting 20 private members' bills since Harper was elected. It's not a rarity, but with the Harper government, these bills contain substantial legislation with massive impacts on the lives of Canadians.

That's why the real job of Parliament is often being moved to the courts after the bills become law. As NDP MP Randall Garrison noted. "I think we're in for some confusing court time as a result of the government using the private member's bills this way."

Ned Franks, considered one of the country's experts in parliamentary procedure, observed that private members' bills are "very useful tools for pushing reform that goes against the general opinion, and they have been." Franks added that strong public opposition to these changes can be blunted because whoever is in power "can always say these are not government bills - they are private members' bills. Surely private members have a right to express their views?"

Harper's second show of political smarts was getting a First Nations MP to claim ownership of it.

When the NDP Aboriginal Affairs critic MP Jean Crowder said it has to be Aboriginal led, Clarke responded strongly with, "Hold on there - I'm Native, I'm First Nations, why can't I do this? We do have to start looking at a better relationship."

While many decry the highhandedness of the Indian Act Amendment and Replacement Act, as I do, I do have to give Harper credit for finding and grooming a replacement for his earlier Aboriginal Uncle Tomahawk, Senator Patrick Brazeau. Using a false front to achieve your ends is not what I want or expect from Canada's leadership. It is deceitful and anti-democratic and further proof that Canadians are losing our voice in our government and future.

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in India

photo bv: Will Nicholls

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### Je suis Sonny

by Sonny Orr



When Islamic extremists attacked and killed 12 people at the offices of the satirical weekly magazine, Charlie Hebdo, in Paris on January 7, it made me think of how our people are afraid to talk about anything that might have repercussions from irate people.

Even I, with just a little notoriety, have been attacked by people whose beliefs were contrary to what I expressed - or didn't - in one of my columns. This comes with the territory I thought, just like the journalist who witnesses an armed drone fly by, seconds before an explosion blows up some hidden enemy. However, when your intent is not merely to report what just happened, but to poke fun at or attempt to make people smile or laugh while rocket fire roars around you, it comes as no surprise that laughter and happiness are counterbalanced with hate-filled remarks and more unhappiness.

This yin and yang of peace and war, love and hatred, laughter and tears seems to be unbalanced now. There seems to be more forces at work to keep the expressions of peace and happiness at bay. Why?

Perhaps if we look back in time and see ourselves today, can we make out the fuzzy future we might see? That whatever the case may have been – landslides and earthquakes, conflicts and wars, floods and fires – the human spirit remains optimistic and thrives in a world gone mad.

This need to express the opposite of conflict and other insane ideas to a world that is tired of hatred and war is evident in the writings and drawings of contemporary cartoonists. They are the messengers of laughter and fun that are expendable in a war that hides under the guise of holiness, sometimes

witnessed live in action or on the tablet in your hand.

When deprived of things, either material or immaterial, people do strange things. This may seem odd, until you understand what the root of their deprivation is. For example, a child who needs their baby bottle acts up until someone understands their apparent dysfunction and gives the crying infant their milk.

The actions of an adult who has lived most of their life deprived of opportunity, rights and respect will often also exhibit some dysfunction. Some might go out and rob a gas station because they need money and adrenaline. Others find a god to justify far more terrible crimes.

These days, I feel almost the same way, but my better half suspects that I may be slightly vitamin-deficient and should get some Flintstone chewable vitamin pills to stave off my depravity. In the same way, when a person or nation is deprived of fun and laughter, the individual or collective body is in deprivation and in danger of dysfunction. Being able to laugh at or off a bad joke is essential to our humanity. We should never forbid humour, much less love and respect for all human beings.

When a cartoon can inflict so much damage on a strong culture, rich with heritage and compassion like France and only a few come out and take it out on you with violence, this is unbalanced.

Happily, millions of people stood up and came right back with another heavy dose of optimism. This is the real world that we don't get to see headlining the world's news as often as we should, the average Charlie getting his daily dose of fun and laughter to stave off a peace-deprived world.

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COMPETITION







### A mother's frantic search

### Disappearance of Mistissini teenager ends in relief for many across Eeyou Istchee

by Joshua Grant

A Mistissini teen missing for three weeks in a suspected human-trafficking case walked into a Montreal police station January 15 to the immense relief of people across Eeyou Istchee.

Lynn Iserhoff came to Montreal December 18 and checked into a women's shelter in the city, but disappeared three days later. Her mother, Cynthia Neeposh, had suggested the shelter as a means of getting established in Montreal.

Neeposh had planned to travel to Montreal to surprise Lynn with a visit shortly after New Year's and hoped bring her back to Mistissini. She assumed that things were going well in Montreal since Lynn had checked in to the women's shelter and was receiving help and support from the workers there.

But when Neeposh called the centre early in the New Year she learned her daughter had not been seen since December 21. "They never called me saying 'your daughter hasn't come back'," Neeposh noted.

Now, Neeposh is overjoyed that her daughter is safe. "I'm over-whelmed and I'm just so happy," she told the Nation in the hours following her daughter's reappearance. "I'm so thankful to all of the media and all of the people who shared the news that she was missing and the people who were helping me look for her. Lynn is back with me now and I'm so grateful that she's safe."

A series of disconcerting phone calls with her daughter began January 7, when Lynn revealed to her mother that she was frightened for her safety.

Soon after, a nationwide missing person's alert was issued for the 18-year-old woman after Montreal police launched a startling investigation into a suspected network of human trafficking in the city.

Neeposh immediately flew to Montreal. She spoke to the Nation at the Montreal Native Friendship Centre when she was convinced that Lynn was being held against her will.

"I went to see my cousin Daisy and I told her my daughter called me (in distress)," Neeposh said then. Lynn had previously provided her with a phone number but no one would answer. She asked her cousin to keep calling the number and to immediately notify the police if she managed to reach Lynn.

Neeposh says her worst fears were confirmed when her cousin called back the following day.

"She said, 'You know your daughter answered. Your daughter is held as a hostage and a prostitute."

Her daughter had indicated that several men were preventing her from leaving. According to Neeposh's cousin, her daughter said, "There's a man standing at the door, rotating, there's like seven black guys. They want me to dress like a hooker and there's supposed to be a car coming, picking me up."

Said Neeposh: "I cried, I cried, I cried and I said I can't believe it, it can't be."

Near midnight on Saturday, January 10, Lynn managed to contact her mother. "She didn't sound like herself," Neeposh related. "I could hear trembling in her voice. When you're a mother you know the voice of your child, when they're okay or when they're not okay. She sounded nervous and she said she only had a few minutes to talk. I asked her where she was, what the address was and she said she didn't know but she knew how to get to the métro from there."

Mother and daughter made plans to meet outside the Berri-UQAM sta-



Cynthia Neeposh



Officer Carlo Deangelis

tion. But Neeposh waited in the cold for hours with no sign of her daughter.

"She never called back and I wondered if it was a set up."

In the following days, Neeposh kept in close contact with Alan Gull, an intervention and outreach worker from the Native Friendship Centre, scouring Montreal's meaner streets day and night for her missing daughter.

Gull said the Montreal police detective on the case had identified certain suspects and brought them in for questioning. And he offered advice to young people coming to Montreal from the North.

"There's good and bad parts of Montreal, if you're looking for the bad you'll find it," said Gull. "Go with your first instinct, be careful who you talk to and where you go."

Montreal police officers Michael Arruda and Carlo DeAngelis, who work with the force's Réponse en intervention de crise (critical incident response) team, have seen many young people get in trouble after arriving in the metropolis.

"The city is a different reality than what young people expect," Arruda observed. "Newcomers here are often fragile, running away from home, escaping difficult living conditions, dealing with shame, embarrassment or mental health issues and are hesitant to ask for help or to contact the police. What starts as a 'honeymoon', where someone buys you clothes, buys you food, quickly turns to a night-

mare where you have to pay that person back, typically involving selling drugs or prostitution."

According to some media reports, this is exactly what happened in Lynn Iserhoff's case.

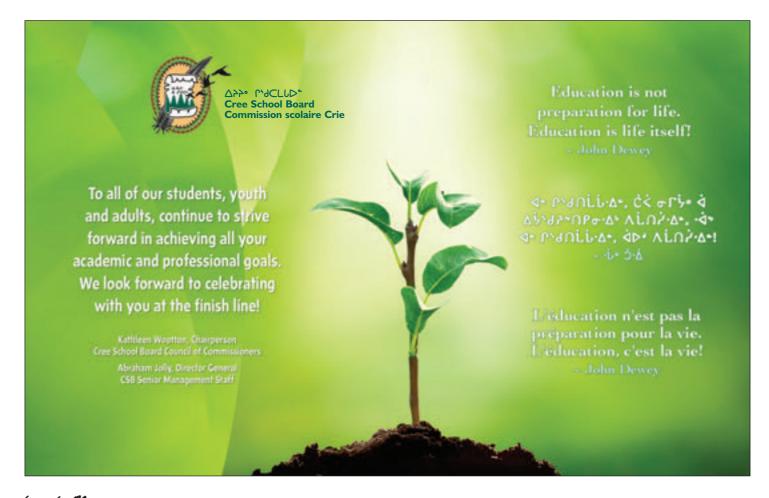
Officer DeAngelis said youth should know that contacting police is always an option.

"There's always a story behind every person, a reason why they're on the streets." said DeAngelis, who regularly patrols with Alan Gull and other members of the Native Friendship Centre. "We're here to help, we want to give them back some dignity and hope."

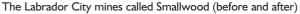
Both DeAngelis and Arruda said a stronger partnership between the police and the community is key to prevention. By teaming up with community centres and outreach workers to create a point of contact for Aboriginals coming to Montreal they hope to provide better access to services for people dealing with issues of culture shock, language barriers and feelings of isolation.

Resources available for such people include the Native Friendship Centre at 2001 St-Laurent, the Chez Doris women's shelter at 1430 Chomedey, and the Native Women's Shelter of Montreal, which can be contacted at 514-933-4688.

Neeposh received widespread emotional and financial support from Cree communities to help fund her stay in Montreal while she searched for her daughter. "I never thought I would face something like this in my entire life," she said.









### Innu win court victory against Rio Tinto

by Alexander Reid

The Innu of Uashat Mak Mani-Utenam and Matimekush-Lac John are encouraged by the Quebec Court of Appeal decision in their \$900 million lawsuit against Rio Tinto and its subsidiary, Iron Ore Company of Canada (IOC).

The Innu sued the mining giant last March over alleged damages from company projects. They are also seeking an injunction to end all Rio Tinto projects on their territory. Rio Tinto tabled a motion to have the case dismissed, arguing that the Innu should instead be suing the government for their alleged damages.

That motion was rejected last September in Superior Court. Now, Rio Tinto lost again at the Court of Appeal after it refused January 6 to hear an appeal of the original Superior Court decision. This means the case is still on track to eventually go to trial.

"It's not just the government's responsibility when it comes to violations of First Nations rights," said Jean-Claude Therrien Pinette, leader of the Rio Tinto-IOC Must Pay Its Rent campaign and director at the Office for the Protection of Rights and the Territory at the Uashat Mak Mani-Utenam Band Council.

"Private companies also have a responsibility and they shouldn't be let off the hook and be allowed to hide behind the government. They're the ones who actually run these projects; they're private investors, private shareholders and private profits."

Last year's Supreme Court ruling in Tsilhqot'in v. BC determined that First Nations communities that had never ceded their traditional homelands were still the rightful titleholders of the land and entitled to compensa-

tion for development on the territory, as well as the right to refuse future development.

The Innu are optimistic that this precedent will allow the communities of Uashat Mak Mani-Utenam and Matimekush-Lac John to obtain compensation for the exploitation of resources on their lands over several decades. As with the Tsilhqot'in, the Innu never formally ceded their ancestral lands in treaties with the government.

"First Nations have to stand up for themselves and that's what the Innu are doing," said Therrien Pinette.

"Private companies also have a responsibility and they shouldn't be let off the hook and be allowed to hide behind the government."

"They're going to try and show in court that this company has violated their rights and caused widespread environmental damage in the process for which the Innu are entitled compensation. And also, the Innu are asking the court to stop Rio Tinto's mining projects from going any further in order to stop the company from continuing to harm their lands."



# Court rules against feds on waterway protection

A Federal Court justice has ruled the Conservative government failed to properly consult with an Alberta Cree Nation before passing a controversial 2012 omnibus bill that eliminated federal environmental protection over almost all of Canada's lakes and rivers.

Justice Roger Hughes ruled that the Harper government should have consulted with the Mikisew Cree over the legislation's impact on the band's hunting and trapping rights.

The bill amended the Fisheries Act, the Species at Risk Act and the Navigable Waters Protection Act, leaving only 97 protected lakes and rivers across the country.

Environmental lawyer Jessica Clogg said the Hughes decision clarifies and underlines the need of government to consult with First Nations when passing legislation that impacts them and their traditional territory.

She says the legislation was designed to encourage development and that First Nations have responded with resistance.

"The massive legislation was passed to pave the way for tar sands developments," said Clogg. "And many Nations have been asserting their laws and rights in face of that federal attack."

Chief Steve Curtoreille says that the decision is a victory for all Canadians because it will force the government to be more accountable when crafting legislation.

He told the Edmonton Journal the omnibus bill is null and void and that the Mikisew Cree will require federal monitoring on any future projects affecting their waterways.

"We do not recognize the new legislation. How can we recognize what we haven't been consulted on?" he asked. "(The federal government) will have to find a way to navigate that. We will protect our interest. We will protect our environment."

Nonetheless, the Hughes decision is only a declaration, as the justice opted not to implement an injunction against the law, saying the scope would be impossible to define.

## New business program for Indigenous People

A new distance-learning program offered by McGill University's School of Continuing Studies is bringing credited Business Management to Indigenous nations. The new set of courses is designed to encourage the growth of local businesses in First Nations, Inuit and Métis communities.

Because the business world demands a variety of skills, the program will teach financial literacy, communications and management in order to ready students for "starting, promoting, and managing a socially relevant business or organization."

Courses will be offered online in the evenings, with one weekly meeting in a local community. They range in subject

from college algebra and basic accounting to organizational behaviour, project management and business-plan design. Students will learn how to "develop projects, effectively manage internal and external stakeholders, and manage conflict" – among other skills.

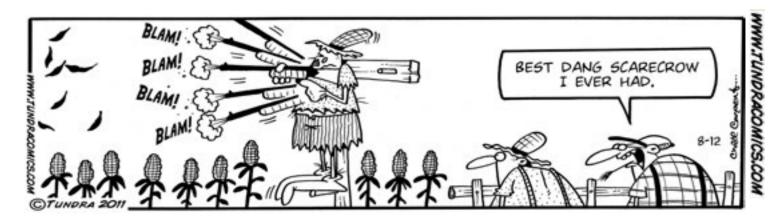
The courses are tailored to the needs of Indigenous people, offering guest lecturers from the North, time devoted to English vocabulary specific to the subjects being discussed (translated into Aboriginal languages), and case studies from both northern and southern industries. As well, the program features the support of a local coordinator, a community Elder and McGill's First People's House, among other sources.

Applicants must either hold a CEGEP diploma or be over the age of 21 (in order to apply as mature students). Education subsidies and loans may be available: interested students are encouraged to contact their local band council or the Grand Council of the Crees for more information.

# Ontario invests to protect woodland caribou

Ontario has produced a comprehensive report that tracks and monitors woodland caribou in the province.

The Woodland Caribou Resource report shows how the animal is using its landscape and what factors are affecting its population.







The report is part of Ontario's Caribou Conservation Plan, a strategy it launched to protect the animal and increase its numbers. The province is investing \$11 million on the plan and 50 associated research projects.

This is in contrast to Quebec, where some say the province has not committed enough resources to increase and protect Woodland Caribou.

Geoffrey Quaile, senior environment advisor for the Grand Council of the Crees, says Ouebec lacks a strategy to protect Woodland Caribou. He notes that Quebec held a provincial committee that has come up with recommendations. But he says those recommendations have not been implemented.

Moreover, the committee has been suspended until April due to budget cuts. "Basically the government does not have a full-time biologist working on the woodland caribou plan," said Ouaile.

Quaile says that the biggest threat to woodland caribou is forestry, and that the budget constraints are making it impossible for the Grand Council to devise a plan with the province because there is no one to sit down with on the other side of the table.

Quaile says that the Grand Council is working on its own plan.

"We looked at what Quebec has done and came up with ideas to improve it. We decided that if we are not having active meetings, we'll do our own work and release it independently."

### **Sports notes**

Cree Regional **Events** Entertainment (C.R.E.E.) is hosting a Junior Hockey and Broomball tournament in Val-d'Or from January 16-18 with over 60 teams in five different categories: Competitive Junior Hockey, Recreational Junior Hockey, Women's Junior Hockey, Competitive Broomball and Recreational Broomball. Players must be 18 years or older and teams will be competing for top prizes of \$4000 to \$6000 in each category.

Members of the Mistissini Social Hockey League are asked to please pay their outstanding balance to the Mistissini Sports and Recreation Department. Games for the week of January 4-10 were cancelled due to a number of players not having paid their league fees and continued failure to do so will result in the cancellation of the league.

Sports and The Recreation Department of Waskaganish will be hosting an invitational Senior Hockey and Broomball Tournament at the Rupert River Sports Complex from January 22 to 25. Categories include Class A Hockey, Class B Hockey, Women's Hockey and Women's Broomball with over \$54,000 in cash and prizes.

The Innu community of Pessamit will be hosting its annual Tournoi Amerindien hockey competition from February 26 to March I, offering \$55,000 in prizes for winners and finalists in four divisions. The Veteran division will consist of four teams with players 40 years and older, the C division will be made up of six teams, players 18+, B division will have eight teams competing for \$10,000 in cash and finally a Competitive division of six teams

vying for a \$20,000 first place prize. Registration fees are due by February 12 and anyone interested in participating or looking for more information can contact Frederic Bacon, Julien Rock or Carl Bacon at 418-567-4377 or toll free at 1-855-854-3585.

### Regret the error

The Nation would like to apologize to Henry Mianscum. In our last issue (Vol. 22, No. 5), he was incorrectly identified as the pastor of a local Pentecostal church. The pastor is in fact named Harry Mianscum. Court documents that the Nation obtained in the story also named Henry Mianscum as the pastor, which led to the initial confusion over the person's identity.

### Bert Penny 1937-2014

Crees throughout James Bay knew Bert Penny. In 1954, he worked as a Hudson's Bay Company clerk in Moose Factory. In 1961, he moved to Mistissini as a superintendent for Indian Affairs. He was the last Indian Affairs personnel to live in a Cree community and was well liked by all who knew him. He will be missed.





## Head of the class! Finding your way back into the classroom

by Amy German

If your idea of turning a new page in 2015 is a step towards a new career, read on. There are so many possibilities that you may find yourself selecting a program that you didn't even know existed, but could open the door to a new and fulfilling life.

Whether you want a technical program to help you find a place in the current employment boom or are ready to travel the long road through academia that leads to a leadership position, the following guide may help you make a choice that could change your life.

Many programs listed below are tailored to meet the needs of Eeyouch. There are also specific career programs available in Val-d'Or, Cegeps with programs for Crees and other First Nations, and information on university programs that have been developed with the needs of First Nations in mind.

Whether your chosen field is mining, health, childcare, business, politics, law, education, specialized trades, the culinary arts, music, art or just want to explore your academic interests, the Cree School Board and Cree Human Resources Development can help you on your journey.

### **Staying North**

If your plan is to stay close to home, programs tailor-made for you are available in your community, Chibougamau or Val-d'Or.

The Cree School Board – through its Sabtuan Regional Vocational Training Centre and other local training centres - offers a series of programs in 2015, with new blocks opening up over the coming months.

Here is an overview of what is available with a course description and schedule for each program.

### Wemindii

With a new training centre set to open in April, increased training opportunities will be available in this community.

Machine Operations, Mineral and Metal Processing – April Secretarial Studies - April Carpentry – May Northern Building Maintenance -May

#### Chisasibi

Carpentry - TBA

#### Whapmagoostui

Construction Business Management – TBA

#### Nemaska

Northern Building Maintenance -TBA

#### Waskaganish

Carpentry – TBA Northern Heavy Equipment Operations – TBA

#### Waswanipi

Sabtuan Regional Vocational Training Centre Northern Heavy Equipment Operations – May Northern Building Maintenance -TBA Electricity – TBA

While most of the start dates for these programs are subject to change, if they are posted here it means that they are in development and a new block will be opening up.

Machine Operations, Mineral and Metal Processing: This program is designed so that graduates are able to operate machines or process metals and minerals in relation to the mining industry. Workplace safety is emphasized. This 900-hour course features classroom and field training and is geared towards helping graduates take advantage of the employment boom in mining development.



Heavy Equipment Mechanics (photo courtesy of Sabtuan)

Secretarial Studies: This course teaches students bilingual text writing, how to proofread business texts, and use word-processing, database and spreadsheet software. There is also instruction in communications tools and an overview of labour law. This course runs 1485 hours and is taught in English.

**Carpentry:** A graduate of this program will learn how to construct, erect, maintain and repair wood structures, use wood substitutes and other materials.

This 1350-hour program will enable graduates to work with concrete forms, wood frames and steel bulkheads, complete projects that involve making joints, assembly work, erecting and repairing wood and metal parts, apply interior and exterior finishes, and understand landscaping.

#### **Northern Building Maintenance:**

This 1320-hour course uses real-life situations to help students learn how to fix a wide variety of building-related problems, including basic plumbing and heating systems.

Construction **Business** Management: For those who feel it's time to learn how to manage a construction business, this 450-hour course is for you. This entrepreneurial course teaches students how to manage a business that offers general services or specialized services in the construction sector. Students will learn how to estimate project costs, prepare proposals, negotiate contracts, plan outlines for work sites, and manage the quality of the work. It also covers how to hire personnel, negotiate materials purchasing and to manage company accounts and finances.

Northern Heavy Equipment Operations: Geared at getting workers into the booming industries of the north, this 900-hour program teaches most heavy equipment operation techniques with the exception of crane operation. This course covers infrastructure construction, maintenance and safety regulations.

Electricity: Running 1800 hours, this electrical course is about learning to install, repair, modify and maintain circuits, electrical and electronic systems, and communication networks. You will also learn how to interpret drawings, specifications, technical manuals, and maintenance procedures as well as verify the voltage, current and power of electrical circuits.

www.csbsaes.ca/en/vocational-programs

### Graduate programs in Indigenous Policy and Administration

Graduate Diplomas in Indigenous Policy and Administration.

Master of Arts in Public Administration: **Concentration in Indigenous Policy** and Administration.

Our graduate programs in Indigenous Policy and Administration (IPA) prepare students to be innovators and leaders in First Nation. Métis and Inuit governments and organizations, as well as in the other governments and organizations that work with them. Online courses available.

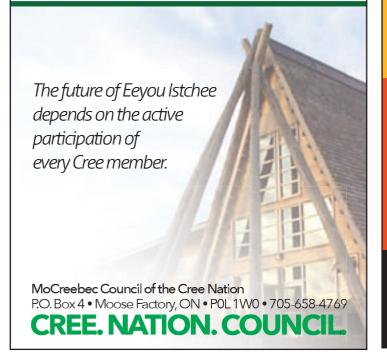
For information please visit: carleton.ca/sppa/ipa





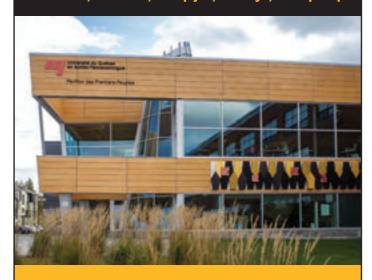






### FIRST PEOPLES **PAVILION**

Bienvenue, Welcome, Minopijak, Wachiya, Tunnqasuqit



### UNIVERSITY PROGRAMS OFFERED IN FALL 2015 (In English)

#### **FULL TIME**

- Short program in Aboriginal Tourism Management
- Certificate in Management and Regional Development
- · Certificate in Human Resources Management
- Certificate in Aboriginal Studies
- · Bachelor Degree in Preschool Education and **Primary Teaching**

Programs are also offered in French, see the complete Possibility of starting on-community cohorts.



#### **DEADLINE FOR ADMISSION:**

Full time: March 1st Part time: June 1st

### **CONTACT US**

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Cegep St-Félicien Natural Environment Technology – NET Program

### **Niskamoon Programs**

As part of the Apatisiiwin Agreement of 2002, Hydro-Québec made a commitment to hire a minimum of 150 qualified Cree employees by March 31, 2017. With two years remaining until that deadline, there are currently two technical programs that are still accepting new students: Automated Systems Electro-Mechanics and Industrial Construction and Maintenance Mechanics.

These are the last two Technical Employment with Hydro-Québec (TEHQ) program cohorts; and both begin in Fall 2015.

Automated Systems Electro-Mechanics program details include:

- Given at the Centre Polymétier in Rouyn-Noranda
- Length of program is 2 years
- Language of instruction is French
- Admission requirements are Secondary 4 OR be 18 years old and pass a General Development

Test with Secondary 4 Math and/or pass a High School Equivalency Test

 Must be functional or fluent in French (written and spoken)

Industrial Construction and Maintenance Mechanics program details include:

- Given at the Centre de formation Harricana in Amos
- Length of program is 2 years
- Language of instruction is French
- Admission requirements are Secondary 4 OR be 18 years old and pass a General Development Test with Secondary 4 Math and/or pass a High School Equivalency Test
- Must be functional or fluent in French (written and spoken)

According to Niskamoon, student benefits for each of these programs include monthly incentive measures, Cree cultural leave, student activity funds, and access to Aboriginal counselling services. Financial assistance is also provided to eligible beneficiaries

by the Cree School Board Post Secondary Student Services.

Those looking to apply must do so by March I, and should contact: Andrea Kitchen, Administrative and Recruitment Coordinator, CSB, at I-877-44I-II0I or andrea.kitchen@cscree.qc.ca or contact your local Niskamoon coordinator.

Also available through Niskamoon the Natural Environment Technology (NET) program Chibougamau, which will be starting a new cohort in Fall 2015. Offered in partnership with the Business and Community Service of Centre d'études collégiales, this DEC program is a provincially recognized professional program for James Bay Cree beneficiaries wishing to work in the environment sector as Trained Environmental Technicians.

Through the program's unique educational approach of using both environmental professionals and Cree Elders, students learn about wildlife conservation, environmental protection and development. With 60% fieldwork and 40% theory, they are taught in the classroom and in the northern James Bay environment. The program details include:

- Taught at the Business and Community Service in Chibougamau
- Length of program is 3 years
- Language of instruction is English
- Admission requirements are a highschool diploma or have training deemed equivalent by the college

Student benefits include student support services, incentive measures, and paid summer internships. Financial assistance is also provided to eligible beneficiaries by the Cree School Board Post Secondary Student Services.

The application deadline is March I. To apply, contact Kyle McKee, Pedagogical Counsellor, Centre d'études collégiales à Chibougamau, at



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WWW.CSBSAES.CA







**TEHQ Program** 

418-748-4996 ext. 224 or 418 770-1970 or kmckee@cegepstfe.ca or contact your local Niskamoon coordinator.

### **Chibougamau Courses**

A professional college environments close to home include the Cégep St-Félicien and Chibougamau Collegial Studies Centre. They offer a handful of courses developed specifically for Crees and the employment needs of the north.

Cégep St-Félicien provides a wide variety of childcare training. Their program for Educators in Native Childcare Services is offered in collaboration with the Cree School Board so that graduates can meet the required employment needs of childcare workers in Eeyou Istchee. This 1455-hour program is often offered within the communi-

ties themselves; last year, training was offered in Chisasibi, Wemindji and Waswanipi. Inquire at the Chibougamau offices to find out where courses will be offered next.

Now in its 15th year, the Special Needs Educator Profession for Aboriginal and Inuit Children program is often taught on the territory. This 915-hour training program is designed to hlep students intervene in the daily lives of children and their families for prevention, re-education and rehabilitation purposes. Last year, the program was offered in Whapmagoostui and Mistissini; inquire at the Chibougamau offices to find out where courses will be offered next.

For those who want to take their love and respect for the land into their professional lives, the BAEHR program – developed by ECO CANADA (Environmental

Careers Organization Canada) – may be for you.

The BEAHR training program is aimed at increasing environmental capacity within communities within a context of Aboriginal culture and knowledge. It provides basic skills to those who want to work in the environmental field.

This program is offered in two separate streams: workforce training and technician training. Both will provide graduates with the essential skills required to work at the assistant level in a career related to the environmental sector.

Contact Cégep St-Félicien about start times and new cohorts at 1-800-419-5151.

#### Val-d'Or Courses

Val-d'Or offers a number of possibilities for Eeyouch and other First

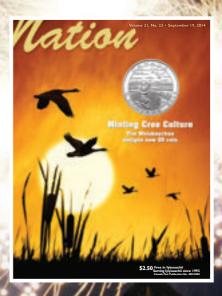




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NEWS ARTS & CULTURE SPORTS TRADITION THE CREE COMMUNITY JAMES BAY AWARD-WINNING COVERAGE HONOURING TRADITION INSPIRING COMMUNITIES ACTUALITÉ ARTS ET CULTURE SPORTS TRADITION LA COMMUNAUTÉ CRIE BAIE-JAMES COUVERTURE MÉDIATIQUE PRIMÉE RESPECT DES TRADITIONS



**UQAT** 

Nations students in academic, career programs or simply to brush up on certain courses that help you access further educational pursuits.

With both Cegep- and university-level programming available as well as specialized programming for First Nations, if you can find adequate housing, Val-d'Or may be your ticket to a new career.

Those looking to ease into the academic process can do so with a special Access to College program at the Cégep de l'Abitibi-Témiscamingue.

With the success of First Nations students in mind, those in either daytime or continuing education programs also have access to the Cegep's unique First Nations Student Services (FNSS) department to brush up on their studying skills and also get help to transition on other levels.

www.cegepat.qc.ca/accueil/premieres-nations/first-nations

The Université du Québec en Abitibi-Témiscamingue (UQAT) offers programming specifically for First Nations students developed with Indigenous perspectives.

With new seminars, workshops and lecture series on First Nations peoples and their perspectives in constant development, UQAT is a fantastic place to study while developing your networks with likeminded students.

For those looking to study in French, UQAT will offer a series of programs in the Fall 2015 semester that can have you on a brand-new path relatively quickly.

Microprogramme de ler cycle et certificat en études autochtones (vidéoconférence) (Aboriginal Studies)

Microprogramme de l'er cycle en intervention enfance-famille en contexte autochtone (Aboriginal Social Work)

Microprogramme de l'er cycle en gestion du tourisme autochtone (Aboriginal Tourism Management)

A full-time program in Aboriginal Tourism is also available in French.

Full-time programs offered in English for the Fall 2015 semester:

Undergraduate Short Program in Aboriginal Tourism Management

Certificate in Management and Regional Development

Certificate in Human Resources Management

Certificate in Aboriginal Studies Bachelor Degree in Preschool Education and Primary Teaching

The deadline for applications to full-time programs is March 1, and June 1 for part-time programs.

With several other programs and degrees also available through its regular programming, UQAT is an amazing option for anyone to begin or continue their higher learning.

And, with special housing available for First Nations students that can accommodate small families, this may just be the ticket for you.

www.uqat.ca

### Southern Institutions

Southern Quebec and Ontario offer a world of educational options that are often not available in the north.

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- March 1st to commence studies for the Fall semester
- October 1st to commence studies for the Winter semester
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Post Secondary Student Services, 1440 Ste-Catherine St, West Suite 400, Montreal Qc, H3G 1R8 • Tel: 514-846-1155 • Fax: 514-846-1266 • Toll Free: 1 800-463-7402

### Quebec

If you need to brush up to get into a regular program or have all the academic credentials you need to do a pre-university course or a specialized career program, Quebec's Cegep network is an incredible resource.

### John Abbott College

Located in a beautiful suburban town that revolves around student life, St-Anne-de-Bellevue's John Abbott College (IAC) offers a quality education in a quiet setting for those who want to focus on their Cegep experience.

If you have your heart set on attending Cegep but aren't feeling confident about handling the workload of a regular fulltime program, John Abbott is the only English-language Cegep in Quebec that offers a special program designed to help Cree students integrate into college life.

The Pathways to a Career Program for Cree Students offers social support in a one-year academic program in which students can earn credits toward their DEC (Diplôme d'études collégiales). As transitioning from the north can be a difficult experience even for the most serious student, this program may be the ticket to starting your formal academic career on the right foot.

For a career in law enforcement. John Abbott offers a specialized Police Technology program for First Nations and Inuit Students program. This intensive 900-hour credit program leads to an Attestation d'études collégiales (AEC) in Police Technology. Those who complete it successfully are qualified to attend the 17-week basic training program at the École nationale de police du Québec in Nicolet to become police officers.

Also available at JAC is an Aboriginal Studies certificate aimed at all students. Native and non-Native. Highlighting the contributions of Aboriginal peoples both nationally and globally, this program is about generating a better understanding of Indigenous peoples, their values and their dignity.

www.johnabbott.qc.ca

### The Kiuna Institution

Kiuna Institution offers a college education in a First Nations setting.

This small and specialized school is located on the picturesque Odenak Reserve and is ideal for



Kiuna Institution

First Nations students looking to study in a home-away-from-home environment. Kiuna bases its programming on the cultural specificities, social background and interests of First Nations while still adhering to provincial standards.

And, if you are looking to move into a mainstream Cegep, Kiuna offers an integration term followed by a transition term so that new students more easily adapt to college life.

Once done with their transition terms, students can take Kiuna's unique First Nations Social Science program. While it meets all the requirements of the Ministère de l'Éducation, du Loisir et du Sport, the program has a specifically Aboriginal focus on identity, community and society.

This multifaceted approach to an Aboriginal-developed college education is a great way to learn about citizenship and responsibility, First Nations rights, socioeconomic development and self-government, as well as traditional culture and the history of First Nations.

www.kiuna-college.com

### **Dawson College**

Set in downtown Montreal, Dawson College offers great technical programs and top-notch pre-university instruction.

Known for its respected fine arts, theatre, design and science programs, Dawson offers a wide variety of programs not available at other public institutions. This is the case for several specialized medical and information technology programs. In some cases, Dawson is the only college offering these programs in English.

These include: 3D Animation and Computer Generated Imagery, Illustration and Design, Industrial Graphic Design, Design, Professional Photography, Professional Theatre. Biomedical Technology, Laboratory Engineering Technology, Diagnostic Imaging, Electronic Engineering Technology, Laboratory Technology-Analytical Chemistry, Mechanical Engineering Technology, Radiation Technology, Community Recreation Leadership Technology, Computer Science Technology and Social Service.

www.dawsoncollege.qc.ca

### Vanier College

Featuring its own separate fields of excellence, Vanier is the only public

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Vanier College

English-language Cegep to offer a fully accredited music program.

Vanier also has special pre-university double DEC programs, where students do their core courses in two different programs over a three-year period. While a heavy load, if you are undecided about going to med school or into law or the arts, this is a wonderful option. Vanier offers double DECS in Modern Languages and Music; Science and Music; and Social Science and Music.

For career programs, Vanier offers Animal Health Technology; Architectural Technology; Building Systems Engineering Technology; Computerized Systems Technology; Early Childhood Education; Wildlife Environmental and Technology; Industrial Electronics; Office Systems Technology: Micropublishing and Hypermedia; Professional Music and Song

Techniques; Respiratory and Anesthesia Technology; and Special Care Counseling.

www.vaniercollege.qc.ca

### Champlain Regional College

St-Lambert's Champlain College is located just minutes away from the Longueuil-Université de Sherbrooke métro station on Montreal's South Shore.

Built on the principle of keeping labs and classes small, Champlain emphasizes personal attention and feedback from teachers in a setting that helps form life-long bonds with fellow students.

With unique programming in a number of fields as well as career programs that could lead to a rewarding career, Champlain is the right fit for over 2700 students every year.

For those who like Champlain's intimate approach but would rather study outside greater Montreal, the college also has campuses in Lennoxville and Quebec City.

www.champlainonline.com www.crc-lennox.qc.ca www.slc.qc.ca

### **Heritage College**

Heritage College has been offering English-language instruction in western Quebec for over 40 years and is a wonderful option for those who want to study at a school near Ottawa.

Heritage offers pre-university programming in the fields of Liberal Arts, Science and Social Sciences with variations for those who want to pursue either Commerce or Mathematics options. In terms of career programs, Heritage features programs in Accounting and Management Technology, Computer Science, Early Childhood Care and Education, Electronics and Information Technology, Hotel and Restaurant Management, New Media and Publication Design, Nursing and Tourism.

www.cegep-heritage.qc.ca

### Private Colleges in Quebec

Quebec has a large number of prestigious private intuitions. While there are too many to name, here is a sampling of English-language institutions in Montreal.

Marianopolis College

If you attended a private high school or a highly competitive student looking to apply to major Canadian or US universities, Marianopolis College is the only private option in Quebec that offers pre-university courses.

With smaller teacher-to-student ratios, students are guaranteed the extra attention they might need to get that leg up for med school, law school or other university programs.

Marianopolis offers the standard Science, Social Science, Commerce, Creative Arts, Literature and Languages, Music, Arts and Science and Music pre-university programs. They also offer several double DEC courses.

www.marianopolis.edu

### Inter-Dec College / LaSalle College

Boasting one of Canada's most recognized fashion design programs, exclusive tourism, business, management, social science and E-learning programs unavailable elsewhere, as well as technical certificate programs, Inter-Dec College and LaSalle College are at the top of their class in many fields.

Located in downtown Montreal, these sister colleges offer different types of programming geared



Inter Dec College: Artistic Makeup-Fashion & Beauty,

toward your desired specialty. Inter-Dec has career technical training in a number of fields but does not provide students with the necessary credits to graduate with a DEC.



Vanier

They instead offer specialized courses with Attestations of Collegial Studies (AEC), Diplomas of Professional Studies (DEP) or In-House Diplomas (AE). This school is designed for those who want to get into the job market immediately or are already working in their field and want to improve their skills.

The following programs are available at Inter-Dec: Artistic Makeup-Fashion and Beauty, Massotherapy, Aesthetic Care, Hairdressing, Interior Design, Set

and Prop Design, Video Games, Commercial Photography, Video Editing, Graphic Design and 2D/3D Animation.

LaSalle offers a unique selection of pre-university and technical DEC programs, all of which lead either to accelerated university studies or straight to a job. Many of their programs are not available elsewhere in English. It should be noted that LaSalle is the largest bilingual college in North America and features five specialty schools with over 60 programs.

Available at LaSalle are the following: Fashion Design DEC, Fashion Marketing DEC, Tourism DEC, Hotel Management DEC, Professional Cooking DEP, Computer Science Technology DEC, Development for Web 2.0 AEC, Insurance and Financial Management Services DEC, SME Accounting AEC, Early Childhood Education DEC, and Special Care Counseling DEC.

LaSalle also offers a number of Elearning courses that can be completed remotely, including: Event Planning and Management, E-Business, Fashion Marketing,

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School of Continuing Studies

FOR WHAT YOU'VE GOT IN MIND.

### ONLINE COURSES IN BUSINESS MANAGEMENT FOR INDIGENOUS PEOPLE

Earn a McGill education in business management from the comfort of your community. No travel necessary. No extra living expenses to pay.

No job is more enriching and valuable than building and growing a business that creates a sustainable future for your community. With the Online Business Management courses for Indigenous people, participants will acquire skills in high demand by employers, government and business owners, as well as gaining the tools and knowledge to help you shape your Nation's future.

### **Upcoming courses:**

- Communication in Management: March 23, 2015
- Creating a Business Plan: June 2015
- Introduction to Organizational Behaviour: Fall 2015

### FOR MORE INFORMATION, CONTACT:

Gianna Giardino, Senior Manager, Client Services

Telephone: 514-398-5737 | Email: gianna.giardino@mcgill.ca

WWW.MCGILL.CA/SCS-ONLINE



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www.collegeinterdec.com www.collegelasalle.com

#### **Trebas Institute**

Focused on the entertainment industry, Trebas Institute offers exclusive programs in audio engineering and artist management.

If your dream is to produce music or be the technical wiz on the soundboard at concerts, in film, radio, videogames, ringtones, corporate events or theatre, Trebas offers a top-flight Audio Engineering program. For those looking to spin at some of the world's biggest dance parties, Trebas can train you in DJ arts.

With programs Entertainment Management, Event and Venue Management, Film and Television Production and Post-Production, Trebas is a high-end college with unique programming.

www.trebas.com

### **Montreal Universities**

Montreal is a world-renowned city, but part of what gives the city its edge is its four large universities. While each has its own reputation, some of the fields of excellence that Montreal is recognized for include medicine, education, science and research, and video game design.

If you are thinking about taking university courses in Montreal, check out what the following four have to offer by perusing their websites:

McGill University www.mcgill.ca Concordia University www.concordia.ca

Université du Québec à Montréal www.uqam.ca Université de Montréal www.umontreal.ca

### Eastern Ontario Schools

If you prefer to study in eastern Ontario, our provincial neighbour has numerous colleges and universities offering a number of Aboriginal specific programs.

Here is a sampling of several Ontario institutions that may be of interest to prospective students from Eeyou Istchee.

### Algonquin College

With a wide variety of pre-university or career programs, Algonquin College boasts three different locations: Ottawa, Perth and Pembroke. Over 140 courses of study are offered, and Aboriginal students have the option of starting their Algonquin experience in the General Arts and Science Aboriginal Studies program in oneand two-year program formats. This program features specially tailored course content on Aboriginal peoples.

www.algonquincollege.com



Algonquin College

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Nipissing University

### **Trent University**

Located in Peterborough, Trent University's Indigenous Studies program is considered one of the best in the country.

The program is committed to the exploration and analysis of Indigenous experiences both in Canada and throughout the world. Its goal is to advance the knowledge and understanding of Indigenous peoples.

Trent offers various options to study Indigenous perspectives: an eight-course Diploma Program in Indigenous Studies or Indigenous Environmental Studies, a 15- or 20course BA in Indigenous Studies, 15or 20-course BA or BSc in Indigenous Environmental Studies, a two-year MA in Canadian Studies and Indigenous Studies (through the Frost Centre for Canadian Studies and Indigenous Studies) or Business Administration in the Masters of Sustainability and a PhD Program in Indigenous Studies.

Trent provides a wealth of social, cultural and academic support through their First Peoples House of Learning. Cultural events include the Annual Elders and Traditional Persons Gathering, the Indigenous Women's Symposium, Honouring the Land Symposium, Sacred Water Circle Conference and the Pine Tree Talks and Seminars.

www.trentu.ca

### **Carleton University**

Carleton University in Ottawa has a lot to offer First Nations students. beginning with the Centre for Aboriginal Culture and Education. CACE sets out to increase the recruitment and retention of Aboriginal students, faculty and staff at Carleton by ensuring Aboriginal cultures, traditions, and worldviews are respected and represented on campus.

Carleton also offers Aboriginal Enriched Support Program (AESP), studies that are tailored to support Aboriginal students making the transition to BA programs.

CU also offers Aboriginal Studies and the North as a special area of scholarship, leading to a MA within the School of Canadian Studies.

Depending on the semester, courses in Inuktitut, Cree, Ojibway or Algonquin are available through its Indigenous Languages School of Linguistics and Applied Language Studies.

www.carleton.ca

### Queen's University

Located in Kingston, Queen's University helps integrate Aboriginal students who may be missing prerequisites with an alternative pathway for the first year of a full-time, undergraduate degree program.

As well, the Aboriginal Council of Queen's University, the Queen's Native Students Association, and the Four Directions Aboriginal Student Centre are the resources made available to Indigenous students in need of cultural and academic support. New Aboriginal students are introduced to these resources during the application process, upon admission, and during Orientation Week.

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km509@rezolutionpictures.com or 514-272-8241 and ask for the UFO hotline.

**Indians + Aliens** is an APTN documentary TV series about encounters with UFOs in the remote First Nations territories of Canada's North.

Watch Season 1 of Indians + Aliens on APTN here: http://aptn.ca/indiansandaliens/

Produced by Rezolution Pictures and directed by Ernest Webb.







Nipissing University

In terms of Indigenous studies and Aboriginal specific programs, Queen's an **Aboriginal Teacher** Education program, a Master of Education in Aboriginal and World Indigenous Educational Studies, a Professional Master of Public Administration, a Minor in Indigenous Studies as well as an Aboriginal Access to Engineering Program.

www.queensu.ca

#### **Lakehead University**

Lakehead University in Thunder Bay caters to Indigenous students by specializing in Native languages.

For those looking to get back on track with academia after a long absence or otherwise, Lakehead also offers a Cultural and Support Services department and two specialized programs to optimize graduation outcomes. These are their Native Access Program, a ninemonth transition course, and a ninemonth Native Nurses Program.

Lakehead also offers a Honours Bachelors of Aboriginal Education, programs in Indigenous Learning that focus on a fundamental understanding of Aboriginal history, philosophy, culture and values that are open to all students, a Native Teacher Education Program, and a Native Languages Instructor program.

One of the best ways to ensure that Aboriginal communities retain doctors is to graduate Aboriginal physicians. That's one reason why Lakehead hosts the Northern Ontario School of Medicine. This unique medical program incorporates meaningful collaboration with Aboriginal communities that respects culture and history.

www.lakeheadu.ca/

### **Laurentian University**

Laurentian University in Sudbury has numerous programs catering to Indigenous people. For example, it offers one of the only two Bachelor of Native Social Work programs in Canada.

Their School of Native Human Services, Nishnaabe Kinoomaadwin Naadmaadwin (Native Teaching in

Helping), also trains Aboriginals for careers in the following fields: Child Welfare, Mental Health, Corrections Provincial/Federal. Community Development, Administration, Direct Service Delivery, Policy Development, Research & Development, Education Training and Management, and Health Care.

www.laurentian.ca

### **Nipissing University**

Nipissing University offers quality programming in northern Ontario with a number of support programs and specialized cultural education options that are ideal for future teachers.

Course streams include an Aboriginal Teacher Certification Program, a Teacher of Anishnaabemwin as a Second Language Program, Native Classroom Assistant Diploma Program and a Native Special Education Assistant Diploma Program. Of note, Nipissing features a standalone Native Studies Department.

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Lakehead University

WILFRID LAURIER UNIVERSITY

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WITH AN INDIGENOUS
WORLD VIEW

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### MSW ABORIGINAL FIELD OF STUDY



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- A full-time MSW program offered at Laurier's Kitchener Campus
- Part-time offering in partnership with **First Nation Technical Institute**, Tyendinaga Mohawk Territory
- An empowering learning experience

ADMISSION DEADLINE: APRIL 1, 2015

Tel: 519.884.0710 x5249 Email: csayer@wlu.ca

wlu.ca/socialwork



There are also numerous upgrading courses throughout the summer to ensure student success during the regular academic year.

www.nipissingu.ca

### **Canadore College**

Located in North Bay, Canadore College offers yet more unique Aboriginal programs, such as Indigenous Preparatory Studies and an Indigenous Pre-Health Program.

Featuring smaller classes, individual attention from academic advisors and personalized education, Canadore is a good first step for many Aboriginal students.

www.canadorec.on.ca/

### **University of Ottawa**

Located in Canada's capital, the University of Ottawa is offers excellent programming for those interested in Aboriginal culture, some of which is completely exclusive to the university.

UOttawa offers a major or minor in Aboriginal Studies through its Faculty of Arts, special programming in the Faculty of Law, an Aboriginal Teacher Education Program (Primary/Junior B.Ed or Certificate) and a School of Nursing Aboriginal Students Initiative under its Faculty of Health Sciences.

Of note is the Aboriginal Health Program in its Faculty of Medicine, which has a mandate to graduate Aboriginal doctors. Medical students from across Canada compete for seats in the prestigious program.

www.uottawa.ca

Whether it's in Quebec or Ontario, in schools public or private, northern or southern, or in a brand-new classroom in their own community, we wish the best of luck to all who invest effort and time in improving themselves. A whole new world awaits you.



McGill University's Education Day, a day dedicated to promoting post-secondary education to Aboriginal youth.

### New business program for Indigenous People

by Jesse Staniforth

A new distance-learning program offered by McGill University's School of Continuing Studies is bringing credited Business Management to Indigenous nations. The new set of courses is designed to encourage the growth of local businesses in First Nations, Inuit and Métis communities.

Because the business world demands a variety of skills, the program will teach financial literacy, communications and management in order to ready students for "starting, promoting, and managing a socially relevant business or organization."

Courses will be offered online in the evenings, with one weekly meeting in a local community. They range in subject from college algebra and basic accounting to organizational behaviour, project management and The new set of courses is designed to encourage the growth of local businesses in First Nations, Inuit and Métis communities.

business-plan design. Students will learn how to "develop projects, effectively manage internal and external stakeholders, and manage conflict" – among other skills.

The courses are tailored to the needs of Indigenous people, offering guest lecturers from the North, time devoted to English vocabulary specific to the subjects being discussed (translated into Aboriginal languages), and case studies from both northern and southern industries. As

well, the program features the support of a local coordinator, a community Elder and McGill's First People's House, among other sources.

Applicants must either hold a CEGEP diploma or be over the age of 21 (in order to apply as mature students). Education subsidies and loans may be available: interested students are encouraged to contact their local band council or the Grand Council of the Crees for more information.



### Notification of Application to Participate in **National Energy Board Public Hearing**

### **Energy East Pipeline Ltd. Energy East Project**

The National Energy Board (Board) received an application from Energy East Pipeline Ltd. (EEPL) for approvals needed to construct and operate the proposed Energy East Project, a 4,500 km crude oil pipeline system from receipts points in Alberta and Saskatchewan to delivery points in Quebec and New Brunswick, comprised of both new oil pipeline facilities and existing natural gas pipeline facilities to be transferred from TransCanada PipeLines Limited to EEPL and converted from gas to oil service (Application).

EEPL's Application and a description of the Energy East Project are available on the Board's website at www.neb-one.gc.ca.

The Energy East and Eastern Mainline Projects will be reviewed by a single Panel made up of three Board Members, who will consider all evidence filed on both projects. This is the most effective approach to conduct a thorough review. The details of the hearing process will follow once the Application to Participate (ATP) process has ended. Further information on the Panel can be found on the NEB website.

The Board is currently assessing completeness of the Energy East Project application. The completeness determination is an initial threshold question where the Board determines if an application is sufficiently complete to proceed to assessment. If the application is found to be sufficiently complete, the Board will hold a hearing, at which time it will collect evidence from the parties approved during the ATP process. Any information received prior to the completeness determination is not considered to be evidence in the hearing.

#### Participation in the Hearing

The Board has updated its List of Issues. The List of Issues is available on the Board's website and will be part of the ATP form for the Energy East Project.

Those who wish to participate in the hearing for the Energy East Project must apply to participate using the ATP form. Persons who apply to participate must clearly describe their interests and how those interests relate to the issues on the List of Issues. Those persons or groups who, in the Board's view, demonstrate clearly that they are directly affected will be allowed to participate. The Board may allow people who clearly demonstrate they have relevant information or expertise to participate.

The Board encourages persons to collaborate or form a group with those who share similar interests or views or will present similar evidence. Groups should complete one ATP form on behalf of their group, identifying the individual(s) who will speak on behalf of the group.

The ATP form will be available on the Board's website from 3 February to 3 March 2015. All deadlines must be adhered to.

The deadline to submit an Application to Participate is noon, 3 March 2015, Mountain Standard Time.

To access the ATP form, select "Energy East Project" from the Quick Links menu on the right hand side of the Board's main page. A link to Apply to Participate will be visible on the right hand side menu of the Energy East Project webpage.

### **Process Advisory Team**

The Board's Process Advisory Team will provide general information and a step-by-step overview of the ATP process through technology-based (online) sessions. The ATP forms and the schedule for information sessions are available at www.neb-one.gc.ca along with information on the Board's hearing process and participant funding.

If you have process questions or need further assistance accessing the website or the ATP forms, please contact the Board's Energy East Process Advisory Team:

Email: energyeast.processhelp@neb-one.gc.ca

Telephone: 403-292-4800

Telephone (toll free): 1-800-899-1265

Ms. Katherine L. Murphy Communications Officer, NEB

Email: KatherineL.Murphy@neb-one.gc.ca

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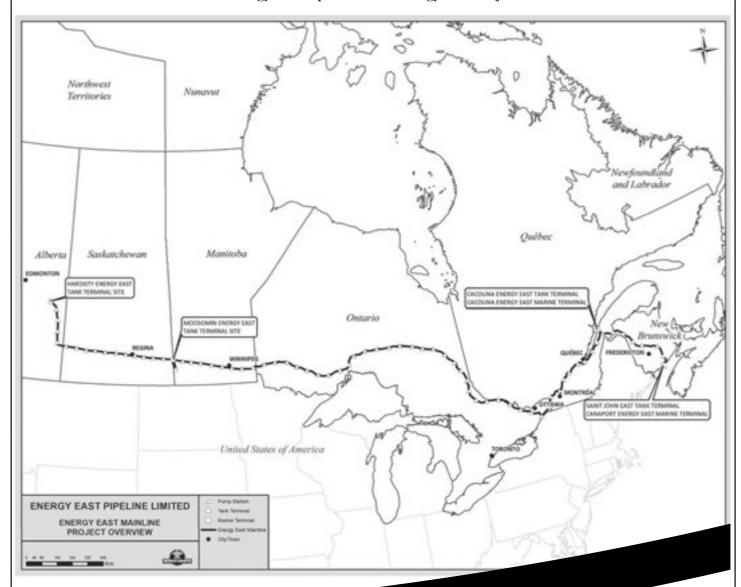
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Office national de l'énergie

### Notification of Application to Participate in National Energy Board Public Hearing

### **Energy East Pipeline Ltd. – Energy East Project**



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Canadä



"I put the hockey stick behind the vehicle because the snow was about 6ft high. I put it there so someone would see it. That's what the Hydro workers told me – when they saw the hockey stick, that's when they knew they'd found us."

# Trapped on the road

### A Cree family spends Christmas night in a snowdrift between Chisasibi and Nemaska

By Jesse Staniforth



Isabella Pepabano trying it on for size

On Christmas Day, Chisasibi's Alice Pepabano set out to visit family, the same way a lot of people do. But unlike most people, she and three passengers made it only as far as Kilometre 381 on the James Bay Highway before they were trapped in a snowbank and forced to spend 18 hours in their car.

Leaving Chisasibi after lunch, Pepabano, her brother, her sister, and her three-year-old daughter were headed to Nemaska, planning to stop first at the EM-I Hydro station where her boyfriend works. After gassing up at the KM-38 I rest stop, they continued on their way, turning down Route de la Sarcelle. Soon, however, the weather began to seem threatening.

"We were at about KM-30 on the Sarcelle road and we decided to go back," Pepabano said. "Usually they always fix that road. It was always okay. But on that day no one seemed to fix that road. The wind was getting stronger, and there were snowdrifts. I wanted to go back to 38 I to make a phone call to tell my boyfriend we couldn't go any further."

There was no cellular network coverage, and with high winds and no trees, the road was being covered over in thick drifts of blowing snow.

"There were lots of drifts all over the road," Pepabano said. "We were out in the open, and the wind was blowing so hard we couldn't see anything, even though we were only driving 10 or 20 kilometres per hour. I didn't see the snowdrift at first because of the wind. I stepped on the brake pedal – it was kind of slippery. That's when I hit it."

Before leaving Chisasibi that afternoon, Pepabano said she felt that a voice was telling her to bring a knife with her, or to



The Hydro men that searched for and found the Pepabano family.

bring a shovel. She ignored these impulses, though she did bring a blanket her daughter had been given for Christmas that morning.

What that meant was that her car wasn't equipped with a shovel, flares or any emergency equipment. The only thing they had was Pepabano's boyfriend's hockey stick, which she was bringing him. Pepabano and her brother attempted to dig the car out using the stick and their boots, but they didn't get far.

"We were outside for about 30 minutes. I told my sister to come help us, but we were getting cold, our pants were getting wet. We had to go inside."

Pepabano said she wasn't worried they'd run out of gas and freeze to death, but she was concerned about how long it would be until they were found. She was sure someone would be looking for them, though her brother suffered a panic attack at first. (Her sister and daughter remained calm.)

"Me and my brother were very worried," she said. "We were talking about what to do next - what if we run out of gas and the vehicle stops running? My brother told me we would sit up in the back seat, cover ourselves with my daughter's warm blanket, and hold each other in a circle with my daughter in the middle, so she wouldn't get cold."

At the Eastmain Hydro Station, Pepabano's boyfriend hadn't slept for worry. At 6am on Boxing Day, he told a co-worker he was leaving to go looking for them, and the co-worker informed their boss, who organized a search expedition.

Meanwhile, Pepabano knew someone would come looking. "I put the hockey stick behind the vehicle because the snow was about 6ft high," Pepabano explained. "I put it there so someone would see it. That's what the Hydro workers told me - when they saw the hockey stick, that's when they knew they'd found us."

It had been 18 hours: the car was still running, though Pepabano guesses they had less than an hour's worth of gas left, and they hadn't eaten since their stop the previous night.

"My daughter had snacks, she had milk and juice," said Pepabano. "We had water. My daughter shared her snacks with us."

It wasn't the first time Pepabano had been stuck on the road - two years ago she was forced to spend the night at KM-381 with her mother, but she says that event didn't leave her worried about travelling in the winter. However, this time was different.

"It's scary when there's a child involved," she said. "I was more scared for her. She's very small and doesn't have the same temperature."

Pepabano said that in future she'd travel with a shovel, an emergency kit and possibly a tarp to trap heat over passengers' heads.

Pepabano told her grandmother about the voices she'd ignored telling her to prepare better for the trip. "My grandmother said, 'It must be your guardian angel. Next time listen to them."

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# **Cree-made threads**Tawich clothing making moves in Eeyou Istchee

by Joshua Grant

Bruno Pereira is no stranger to the fashion industry. With a background in high-end fashion, running shoes and a former job at Nike on his resumé, Pereira has the knowledge, connections and motivation to succeed as a businessman. He has now decided to use his expertise to help establish the Tawich clothing company based out of Wemindji.

What started as an industrial laundromat, servicing mining companies in the Cree community, grew into a large-scale business endeavour when Pereira and other community members thought to themselves, "Why not start creating our own clothing and supplying the people we're cleaning for?"

The original idea to create a product to supply the "natural" clients on the territory originated with Pereira and his background in fashion. But according to him, the credit for getting the ball rolling goes to Tawich board members, specifically vice president Danny Tomatuk and president Tony Gull, along with the people of Wemindji who gave

them their total commitment and support.

A 100% Cree clothing line, Tawich Corporation received their first order about two months ago and it's a big one. They will be supplying almost all of the safety clothing demands for Goldcorp.

"Goldcorp was on board right away," said Pereira. "Director General Guy Belleau was very interested in what we had to offer. He and Marcelino Jobin in the upper day operations, helping us secure CSA approval for all of our safety products."

Pereira says he started brainstorming with Goldcorp about two years ago and traveled to China with Tomatuk to visit factories and find the best suppliers for their equipment. Tawich will ultimately offer three product lines to meet the various needs of consumers in northern Quebec, the rest of Canada and per-

"Tawich offers a unique product one that's representative of the vision and practical skills of the Cree Nation."

office have always supported the project. Benoit Bégin and Jean-Guy Lévesque, also with Goldcorp, have been more involved with the day-to-

haps eventually expand into the United States. With the production of safety clothing already underway, Tawich aims to release a line of hunt-



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ing and fishing gear as well as a selection of outdoor wear in the next year.

Pereira's connections with overseas manufacturers offer Tawich a competitive edge breaking in to the clothing sector, and he says that there are already retailers across Canada showing an interest in their products. "Tawich offers a unique product," he declared, "one that's representative of the vision and practical skills of the Cree Nation." While their base product is manufactured abroad, all of the customization and embroidery happens right in Wemindji and a direct link to their manufacturers gives Tawich a big leg up in the industry.

"Since we're going straight to the factories in China, we're cutting out some of the middlemen and we're able to customize. Instead of going for cheap parts we're able to be more flexible and offer a better product at a competitive price."

This competitive pricing - anywhere from 5% to 20% cheaper than the competition - is attracting major clients to Tawich; Goldcorp is their first major customer and Hydro-Québec is next in line. But Pereira stressed that the company's vision is not only centred on profits.

"Our goal is not to become millionaires, but to create jobs, a positive image and momentum for the community. What we want is to be sustainable and long lasting in time. For example, if one mine opens up it doesn't just help people from that community, it helps people from every community. I think that's the mindset everyone needs to have."

According to Pereira, the Tawich business model has already inspired similar business endeavours in Mississini, something he hopes will continue to have a positive impact on the Cree Nation.

"Let's face it, mistakes have been made in the past. But if some mistakes have been made before, you don't have to do them again. The idea is not to hide and to be confidential, but to spread the word and get as many people involved as we can."





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National En Board

### Avis de demande de participation à une audience publique de l'Office national de l'énergie

### Oléoduc Énergie Est Ltée Projet Énergie Est

L'Office national de l'énergie a reçu une demande de la société Oléoduc Énergie Est Ltée (OEEL), laquelle souhaite obtenir les autorisations nécessaires pour construire et exploiter le projet Énergie Est, un réseau pipelinier de 4 500 km destiné au transport de pétrole brut depuis des points de réception en Alberta et en Saskatchewan jusqu'à des points de livraison au Québec et au Nouveau-Brunswick et qui prévoit la construction de nouvelles installations pétrolières ainsi que la cession d'installations gazières existantes, de TransCanada PipeLines Limited (TransCanada) à OEEL, en vue de leur conversion au transport de pétrole (la demande).

La demande d'OEEL et une description du projet Énergie Est se trouvent dans le site Web de l'Office, à l'adresse www.neb-one.gc.ca.

Le projet Énergie Est et le projet du réseau principal Est seront examinés par un même comité d'audience composé de trois membres de l'Office. Tous les éléments de preuve déposés à l'égard des deux projets seront soupesés. Cette façon de procéder a été jugée la plus efficace pour mener à bien un examen en profondeur. Les détails relatifs à l'audience seront fournis une fois que le processus de demande de participation sera terminé. Le site Web de l'Office renferme de plus amples renseignements sur le comité d'audience.

L'Office travaille présentement à déterminer si la demande concernant le projet Énergie Est est complète. L'établissement de l'exhaustivité d'une demande constitue une étape préliminaire initiale, au cours de laquelle l'Office détermine si une demande est suffisamment complète et si elle peut être soumise à son examen. Le cas échéant, l'Office convoque une audience afin de recueillir la preuve des parties autorisées à participer à l'issue du processus de demande de participation. Aucun renseignement déposé avant que l'Office n'ait déterminé que la demande est complète ne sera versé au dossier de l'instance.

#### Participation à l'audience

L'Office a actualisé la liste des questions. Celle-ci se trouve dans le site Web de l'Office et fait partie du formulaire de demande de participation visant le projet Énergie Est.

Les personnes désireuses de participer à l'audience relative au projet Énergie Est doivent en faire la demande à l'aide du formulaire. Les personnes qui présentent une demande de participation doivent y décrire clairement leurs intérêts et en quoi ces intérêts sont liés à la liste des questions. Les personnes ou les groupes qui, de l'avis de l'Office, démontrent qu'ils sont directement touchés par le projet seront autorisés à participer à l'audience et les personnes ou groupes qui possèdent des renseignements pertinents ou une expertise appropriée pourraient l'être.

L'Office encourage la collaboration ou le regroupement des personnes qui ont des intérêts semblables ou qui présenteront une preuve similaire. Un groupe ne devrait remplir qu'un seul formulaire, sur lequel il sera précisé le nom des personnes qui prendront la parole en son nom.

Le formulaire de demande de participation sera accessible à partir du site Web de l'Office du 3 février au 3 mars 2015. Il importe de respecter toutes les dates limites indiquées.

La date limite pour présenter une demande de participation est le 3 mars 2015, à midi (Heure Normale des Rocheuses).

Pour accéder au formulaire de demande de participation, sélectionnez Projet Énergie Est à partir du menu situé du côté droit de la page principale du site Web de l'Office. Un lien vers la demande de participation figurera dans le menu situé du côté droit de la page Web du projet Énergie Est.

#### Équipe de conseillers en processus

L'équipe de conseillers en processus de l'Office donnera des renseignements généraux et fera un survol étape par étape du processus de demande de participation, au moyen de séances en ligne. Le formulaire de demande de participation et le calendrier des séances d'information se trouvent à l'adresse www.neb-one.gc.ca, de même que des renseignements sur le processus d'audience de l'Office et sur l'aide financière aux participants.

Si vous avez des questions sur le processus ou si vous avez besoin d'aide pour accéder au site Web ou au formulaire de demande de participation, adressez-vous à l'équipe de conseillers en processus Énergie Est.

Courriel: EnergieEst.Aide@neb-one.gc.ca

Téléphone: 403-292-4800

Numéro sans frais: 1-800-899-1265

#### Madame Katherine L. Murphy

Agente de communications, Office national de l'énergie

Courriel: katherinel.murphy@neb-one.gc.ca

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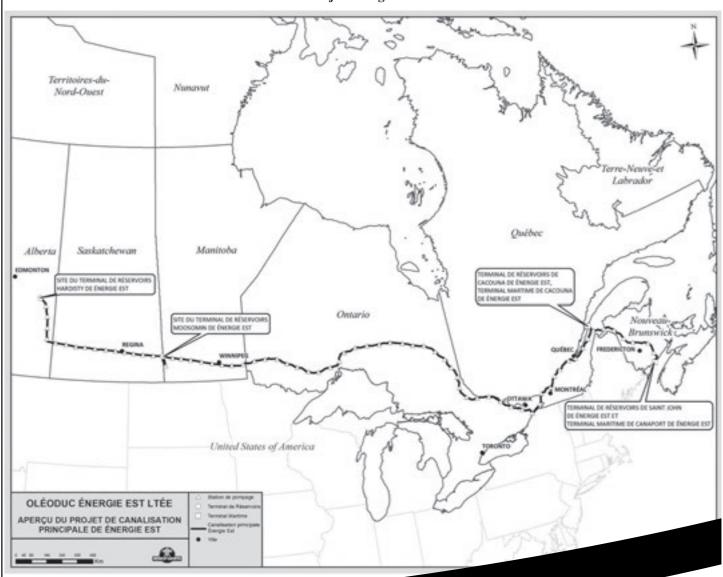
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National En Board

### Avis de demande de participation à une audience publique de l'Office national de l'énergie

Oléoduc Énergie Est Ltée Projet Énergie Est



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Canadä



his past holiday season I decided to take a tour of the Far East. One of the most interesting visits was to India. I had caught the flu on the tour so I arrived in Delhi sick and the smog in the city made things worse. However, I managed to see some of the highlights of Delhi and enjoyed some fine Indian cuisine.

I grew up on a diet mostly involving geese, moose, caribou and fish—all harvested by my family. Mom and dad always made sure we had lots to eat and at times of the year we supplemented our wild diet with produce from the local grocery store. However, this food from the store was very expensive and much of the time extremely processed so not all that healthy.

For most of my life I thought of spices as only salt and pepper. Our food up the coast never featured much in spice as we did not have access to worldly dining options and we did not know much about spicing up meals.

It was amazing to find myself in the land of spices. In India, the people use a large variety of spices and in all sorts of combinations depending on the region you are in. All Indians use whole or powered chillies, pepper, black mustard seed, cardamom, cumin, turmeric, ginger, coriander and garlic.

One popular combination is called garam masala, which is five or

more dried spices and often includes cinnamon and cloves. Garam masala varies from chef to chef depending on the region of the country. Some meals that I enjoyed with this base included meat, fish and vegetable curries. India has many vegetarians and I discovered that the veggie meals in this country are so tasty that meat is not missed all that much. Chickpeas and a variety of lentils replace the meat.

It is difficult to find many meals with beef as the cow is considered sacred in Hinduism, the ancient religion of India. This is based on the main teaching of the religion, which is all about preserving life, being kind and having respect for a docile animal like the cow. It also comes out of a practical reason, as cows are a source of animal power in ploughing and milling and of course for milk. The cow's dung has always been used in India for burning as fuel and as fertilizer. I have seen cows all over India and even in large cities like Delhi.

I grew up sipping tea. Tea is a popular drink with the Cree up the James Bay coast. Mom always had a huge pot of tea on the stove to give us all a drink of energy whenever we needed it. We socialized around tea at home and over a campfire out on the land. When I was a child enjoying my tea I did not realize that it originally came mostly from India. The

British introduced tea to my people when they came from Europe. Originally the British were introduced to tea in India.

I was very happy to enjoy so many wonderful teas on my travels in India. My favourite was Masala Chai, which is a mixture of Indian spices and herbs, black tea and hot milk. It has a real zing. In North America we know this drink as Chai tea but in India all teas are referred to as chai. To make sure you get the Chai we know in North America you have to order Masala Chai.

India is a vast country with a population of I.2 billion people. The culture is rich and there is so much history. However, it is not an easy trip as there are so many poor people struggling to survive. It is difficult to get around easily unless you are using aircraft to travel. It is a complex country that is emerging as one of the top economies of the world and India produces and consumes huge numbers of products.

I am thankful to all the wonderful people I met on my voyage in India. They were all amazed to meet a Canadian Indian. I made sure to let them know that I am called an Indian only because Christopher Columbus decided that was who we were when he landed in the Americas, which he thought was India. Everyone had a good laugh at that.

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#### For more info:

Andrea Kitchen, Admin & Recruitment Coordinator, CSB - Niskamoon Program 1-877-441-1101 / andrea.kitchen@cscree.qc.ca
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